

CERTIFICATION OF ENROLLMENT

**ENGROSSED SENATE BILL 5974**

Chapter 3, Laws of 2011

62nd Legislature  
2011 2nd Special Session

COLLEGE-LEVEL SKILLS--STEM EXAMINATIONS

EFFECTIVE DATE: 03/14/12

Passed by the Senate December 14, 2011  
YEAS 47 NAYS 0

BRAD OWEN

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**President of the Senate**

Passed by the House December 14, 2011  
YEAS 87 NAYS 8

FRANK CHOPP

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**Speaker of the House of Representatives**

Approved December 20, 2011, 3:19 p.m.

CHRISTINE GREGOIRE

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**Governor of the State of Washington**

CERTIFICATE

I, Thomas Hoemann, Secretary of the Senate of the State of Washington, do hereby certify that the attached is **ENGROSSED SENATE BILL 5974** as passed by the Senate and the House of Representatives on the dates hereon set forth.

THOMAS HOEMANN

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**Secretary**

FILED

December 21, 2011

**Secretary of State  
State of Washington**

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ENGROSSED SENATE BILL 5974

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Passed Legislature - 2011 2nd Special Session

State of Washington                      62nd Legislature                      2011 2nd Special Session

By Senators Tom, Litzow, Kilmer, Fain, Hewitt, Chase, and Kohl-  
Welles; by request of Governor Gregoire

Read first time 12/07/11. Referred to Committee on Ways & Means.

1            AN ACT Relating to demonstrating college level skills; and amending  
2 RCW 28B.10.053.

3 BE IT ENACTED BY THE LEGISLATURE OF THE STATE OF WASHINGTON:

4            **Sec. 1.** RCW 28B.10.053 and 2011 c 77 s 3 are each amended to read  
5 as follows:

6            (1) By December 1, 2011, and by June of each odd-numbered year  
7 thereafter, the institutions of higher education shall collaboratively  
8 develop a master list of postsecondary courses that can be fulfilled by  
9 taking the advanced placement, international baccalaureate, or other  
10 recognized college-level proficiency examinations, including but not  
11 limited to examinations by a national multidisciplinary science,  
12 technology, engineering, and mathematics program, and meeting the  
13 qualifying examination score or demonstrated competencies for lower  
14 division general education requirements or postsecondary professional  
15 technical requirements. The master list of postsecondary courses  
16 fulfilled by proficiency examinations or demonstrated competencies are  
17 those that fulfill lower division general education requirements or  
18 career and technical education requirements and qualify for  
19 postsecondary credit. From the master list, each institution shall

1 create and publish a list of its courses that can be satisfied by  
2 successful proficiency examination scores or demonstrated competencies  
3 for lower division general education requirements or postsecondary  
4 professional technical requirements. The qualifying examination scores  
5 and demonstrated competencies shall be included in the published list.  
6 The requirements to develop a master list under this section do not  
7 apply if an institution has a clearly published policy of awarding  
8 credit for the advanced placement, international baccalaureate, or  
9 other recognized college-level placement exams and does not require  
10 those credits to meet specific course requirements but generally  
11 applies those credits towards degree requirements.

12 (2) To the maximum extent possible, institutions of higher  
13 education shall agree on examination qualifying scores and demonstrated  
14 competencies for the credits or courses under subsection (3) of this  
15 section, with scores equivalent to qualified or well-qualified.  
16 Nothing in this subsection shall prevent an institution of higher  
17 education from adopting policies using higher scores for additional  
18 purposes.

19 (3) Each institution of higher education, in designing its  
20 certificate, technical degree program, two-year academic transfer  
21 program, or freshman and sophomore courses of a baccalaureate program  
22 or baccalaureate degree, must recognize the equivalencies of at least  
23 one year of course credit and maximize the application of the credits  
24 toward lower division general education requirements that can be earned  
25 through successfully demonstrating proficiency on examinations,  
26 including but not limited to advanced placement and international  
27 baccalaureate examinations. The successful completion of the  
28 examination and the award of credit shall be noted on the student's  
29 college transcript.

30 (4) Each institution of higher education must clearly include in  
31 its admissions materials and on its web site the credits or the  
32 institution's list of postsecondary courses that can be fulfilled by  
33 proficiency examinations or demonstrated competencies and the agreed-  
34 upon examination scores and demonstrated competencies that qualify for  
35 postsecondary credit. Each institution must provide the information to  
36 the higher education coordinating board and state board for community

1 and technical colleges in a form that the superintendent of public  
2 instruction is able to distribute to school districts.

Passed by the Senate December 14, 2011.

Passed by the House December 14, 2011.

Approved by the Governor December 20, 2011.

Filed in Office of Secretary of State December 21, 2011.